


Special Meeting of the RI Early Learning Council (ELC) to Provide Input for the RI Prenatal - 5 System Action Plan

AnLar, LLC
November 12, 2019

Agenda

1. Overview of PDG B-5 Grant
 2. Welcome & Introductions
 3. Overview of the Plan & Development Process
 4. Stakeholder Feedback Received to Date
 5. ELC Member Feedback on Draft Goals & Strategy Areas
 6. Wrap-Up & Next Steps
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Preschool Development Grant (PDG B-5) Overview

- RI was awarded a **\$4.2M federal grant to align, strengthen and support our state's early childhood system (birth-five)**
- DHS is the lead entity for the state in partnership with sister Children's Cabinet agencies RIDE, RIDOH, DCYF and EOHHS
- PDG is supporting the planning for an expansion of Pre-K, in addition to strengthening the existing Prenatal-5 system



PDG B-5 Overview

Strategic Plan: “To develop, update, or implement a strategic plan to facilitate **collaboration and coordination** among ECE programs in a mixed delivery system to prepare low-income and disadvantaged children to transition into the local educational agency or elementary school.”

Four Key Activities:

- Needs Assessment
- **Strategic Plan**
- Maximize Parental Choice and Knowledge
- Increase Collaboration and Efficiency



AnLar Team Here Today



Dr. Sarah Geldart
Senior TA Specialist



Kathi Gillaspay
Director of TA




Tara Adam
*Research Associate
TA Specialist*

Overview of the Development Process & Core Components of the Plan to Date



Development Process to Date

Key Activities:

- Assemble and Facilitate State Core Design Team
 - Conduct a comprehensive review of all existing ECE strategic plans to propose five key focal areas for state prioritization
 - Incorporate initial findings of the workforce and family needs assessments in coordination with Abt and LISC
 - Submit drafts and revisions of the Action Plan throughout September/October (monitored by Freedman Health)
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Development Process to Date

Core Members:

- **RI Project Management Team:** Caitlin Molina (DHS), Sam Saltz (DHS), Kayla Rosen (Children's Cabinet), and Cara Harrison (Governor's Office)
- **State Core Design Team:** Members from the following agencies -
 - Executive Office of Health and Human Services
 - Department of Health
 - Department of Education
 - Department of Human Services
 - Department of Children, Youth and Families
 - Children's Cabinet
 - Governor's Office
- **AnLar, LLC**



Core Components of the Plan

- **Vision Statement:** articulates what Rhode Island hopes to achieve in the long term as a result of this Action Plan.
- **Focal Areas:** areas of improvement identified as a result of the Needs Assessments, extensive research of best practices on early childhood development, review of existing strategic plans, and multiple discussions and collaboration with the State Core Design and Project Management Teams.
- **Goals:** High- and sub-level guideposts that address gaps in existing program/service delivery practices.
- **Strategies:** Actionable steps to achieve goals identified by State Core Design and Project Management Teams, and AnLar



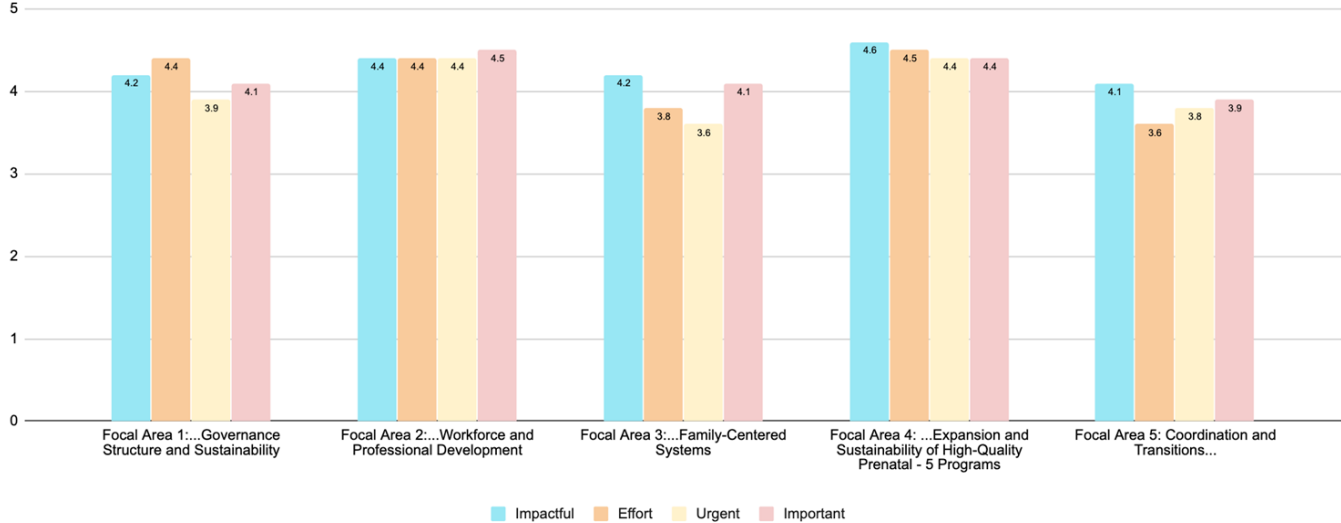
Stakeholder Feedback Received to Date



Feedback Received to Date

Average Score of Vision Statement: **4.26 / 5**

Impact, Effort, Urgency and Importance of Proposed Goals, by Focal Area:



ELC Member and Attendee Input



Directions

- Two, 20-minute small group discussion sessions
 - Breakout into 5 groups; each group should discuss one focus area
 - Identify a note-taker and spokesperson for large group share-out
- Large group share-out of key ideas and comments



Questions for Consideration:

- What outstanding questions (if any) do you have about this focal area?
- What activities, communications, and strategies can be used to support achievement of the goals associated with the focal area?
- What existing activities, systems and supports could be leveraged to support the finalization, roll-out and scale-up of the Action Plan?



Share Out

Focal Area 1: Prenatal - 5 System Governance Structure and Sustainability

Focal Area 2: Prenatal - 5 System Workforce and Professional Development

Focal Area 3: Prenatal - 5 Family-Centered Systems

Focal Area 4: Expansion and Sustainability of High-Quality Prenatal - 5 Programs

Focal Area 5: Coordination and Transitions Between Prenatal - 5 Programs and From Prenatal - 5 Programs into Kindergarten



Wrap-Up & Next Steps



Next Steps

- Incorporating your input from today
- Gathering feedback from families through input meetings led by Rhode Island Parent Information Network (RIPIN)
- Coordinate the key focal areas into an operational ECE governance framework in collaboration with Restivo Consulting
- Please stay engaged! Send additional feedback on today's presentation to PDG Birth-5 grant manager, Sam Saltz:
Sam.Saltz@dhs.ri.gov

