

# ***Rhode Island Early Learning Council Meeting***

Wednesday, December 13, 2017

Save the Bay

100 Save the Bay Drive

Providence, RI

## **Agenda**

<b>Time</b>	<b>Agenda Item:</b>	<b>Lead</b>
9:00-9:15	<b>Welcome, Opening Remarks, and Meeting Overview</b>	Ken Wagner, RIDE Elizabeth Burke Bryant, RI Kids Count
9:15 – 9:45	<b>Policy &amp; Program Updates</b> <ul style="list-style-type: none"> <li>• Rhode Island Reads Campaign</li> <li>• State 3<sup>rd</sup> Grade Reading Action Plan</li> <li>• RI Comprehensive Literacy Plan and PK-Grade 3 Resources</li> <li>• BrightStars Think Tank</li> </ul>	Diana Perdomo, United Way Cara Harrison, Governor’s Office Diane Girard/Colleen O’Brien, RIDE Courtney Hawkins, DHS
9:45 – 10:45	<b>Overview &amp; Discussion: Rhode Island’s Early Learning Workforce</b> <ul style="list-style-type: none"> <li>• Child Care Assistance Program (DHS)</li> <li>• State Pre-K and Public Schools (RIDE)</li> <li>• Head Start (Federal)</li> <li>• Early Intervention (EOHHS)</li> <li>• Home Visiting (DOH)</li> </ul> <p><b>Small Groups:</b> Ideas to recognize &amp; reward the early learning workforce. Ideas to encourage people to enter and stay in the field.</p>	Karen Beese, DHS Allison Comport, RIDE Aimee Mitchell, RI Head Start Assn. Jennifer Kaufman, EOHHS Kristine Campagna, DOH
10:45 – 11:45	<b>Policy &amp; Program Updates</b> <ul style="list-style-type: none"> <li>• DOH: Home Visiting Strategic Planning</li> <li>• EOHHS: Early Intervention ICC Retreat</li> <li>• DHS: Child Care Development Block Grant Biennial Plan</li> <li>• RIDE: Early Childhood Guidance for School Districts (ESSA)</li> </ul>	Kristine Campagna, DOH Jennifer Kaufman, EOHHS Karen Beese, DHS Allison Comport, RIDE
11:45 – 12:00	<b>Public Comment &amp; Next Steps</b>  <b>2018 Early Learning Council Meetings</b> March 21, 9:00 to 12:00 noon, Save the Bay June 27, 9:00 to 12:00 noon, Save the Bay September 26, 9:00 to 12:00 noon, Save the Bay December 12, 9:00 to 12:00 noon, Save the Bay	Elizabeth Burke Bryant Ken Wagner